SCHOLASTIC

PR1ME

Mathematics
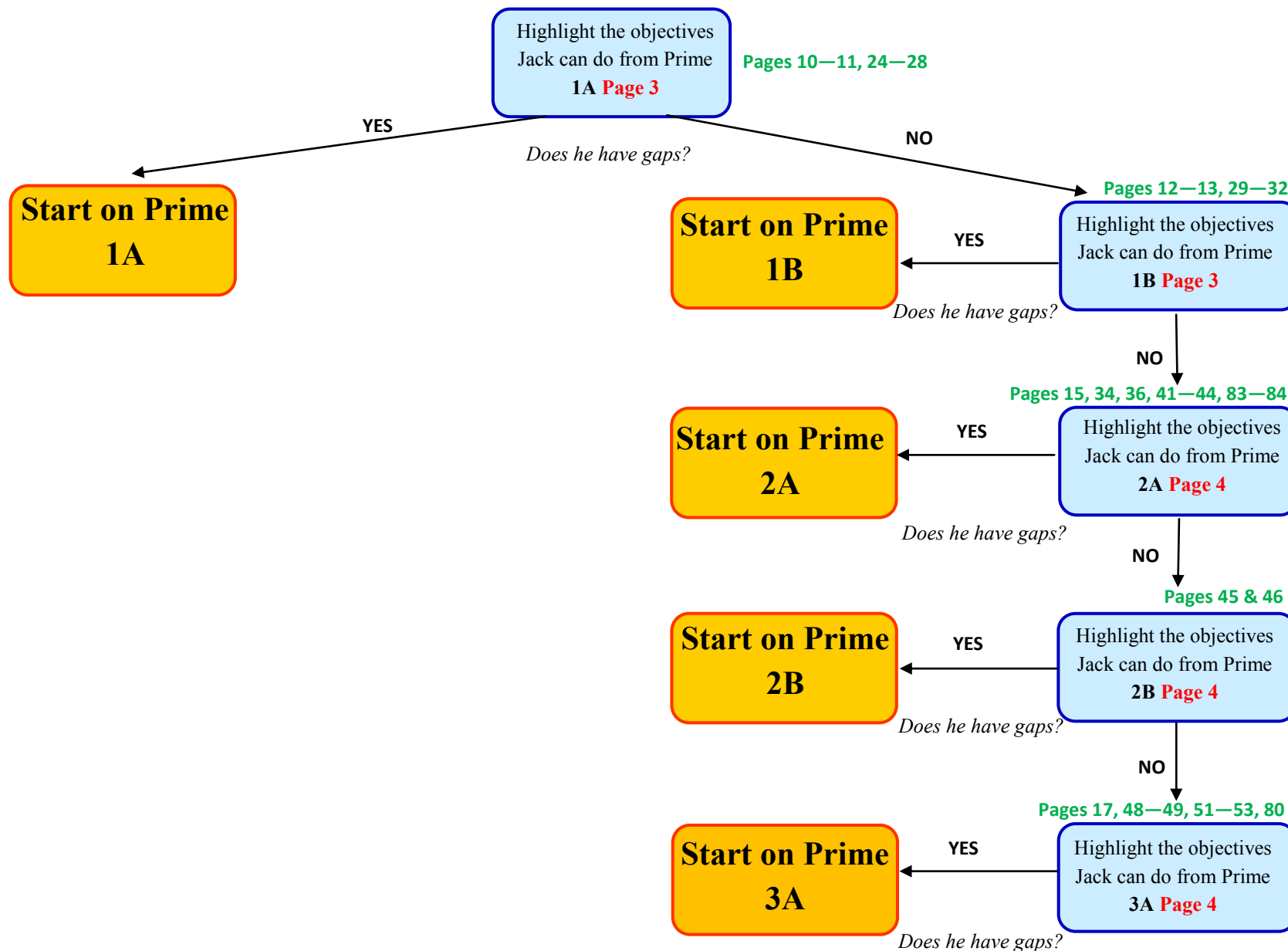
Identifying Students' Starting Point

Identifying Students' Starting Point: Year 3
Using *PRIME Mathematics and the NZ Curriculum* by Lester Flockton
& PRIME Mathematics: Implementation Guide

SCHOLASTIC PR1ME Mathematics

Jack is a Year 3 student—last year his OTJ was **'At'** at the end of Year 2. Use this flow diagram to help you find a starting point for your Year 3 students.

Highlight the objectives Jack can do from Prime **1A Page 3**

Pages 10—11, 24—28

Does he have gaps?

YES → **Start on Prime 1A**

NO →

Pages 12—13, 29—32

Highlight the objectives Jack can do from Prime **1B Page 3**

Does he have gaps?

YES → **Start on Prime 1B**

NO ↓

Pages 15, 34, 36, 41—44, 83—84

Highlight the objectives Jack can do from Prime **2A Page 4**

Does he have gaps?

YES → **Start on Prime 2A**

NO ↓

Pages 45 & 46

Highlight the objectives Jack can do from Prime **2B Page 4**

Does he have gaps?

YES → **Start on Prime 2B**

NO ↓

Pages 17, 48—49, 51—53, 80

Highlight the objectives Jack can do from Prime **3A Page 4**

Does he have gaps?
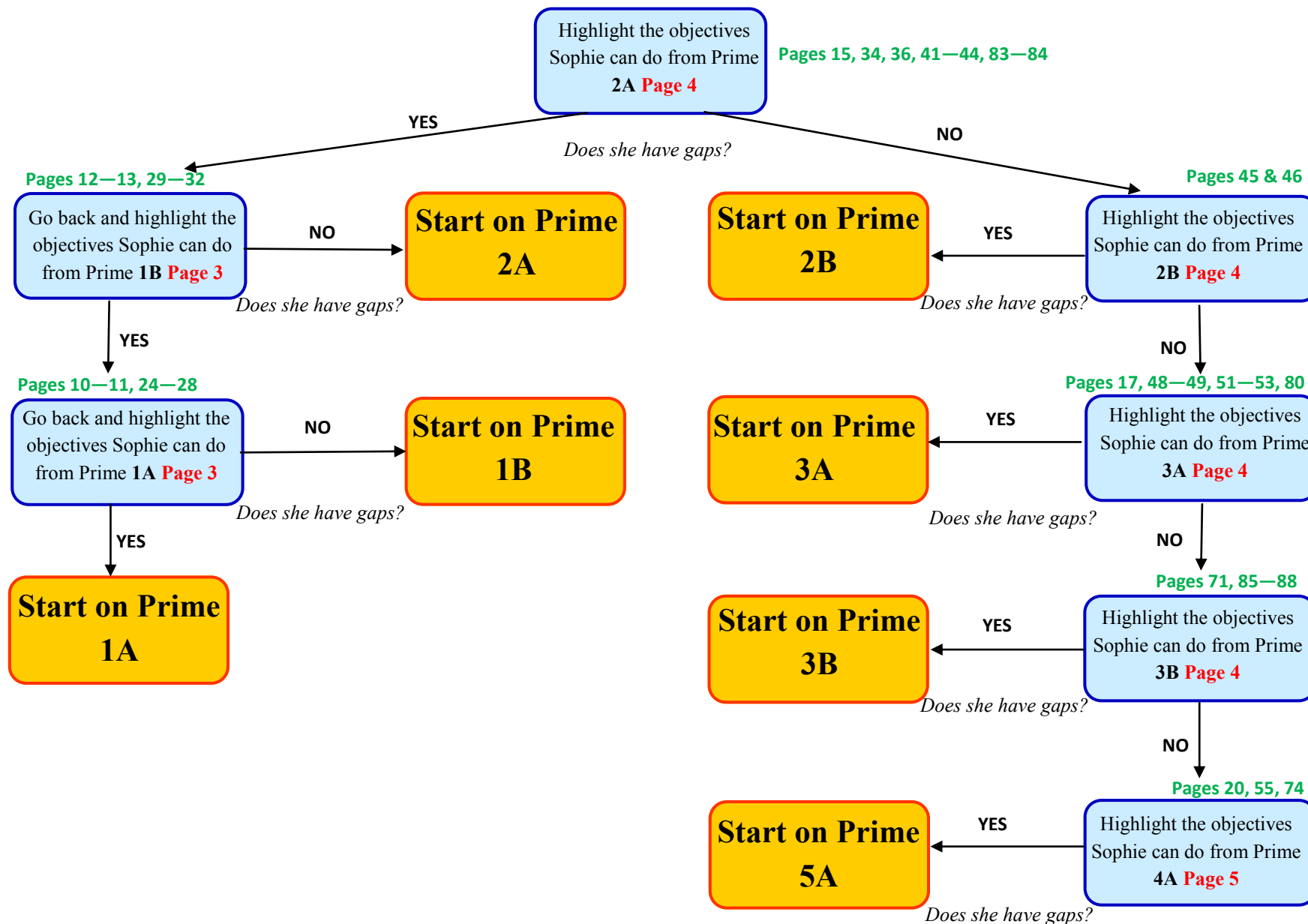
YES → **Start on Prime 3A**

Identifying Students' Starting Point: Year 4
Using *PRIME Mathematics and the NZ Curriculum* by Lester Flockton
& PRIME Mathematics: Implementation Guide
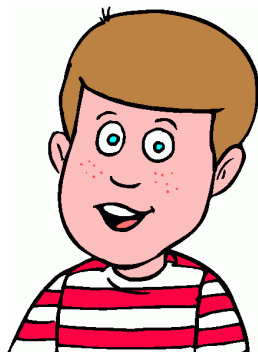
SCHOLASTIC PR1ME Mathematics

Sophie is a Year 4 student—last year her OTJ was **'At'** at the end of Year 3. Use this flow diagram to help you find a starting point for your Year 4 students.

Pages 15, 34, 36, 41—44, 83—84

Highlight the objectives Sophie can do from Prime **2A Page 4**

Does she have gaps?

— **YES** →

Pages 12—13, 29—32

Go back and highlight the objectives Sophie can do from Prime **1B Page 3**

Does she have gaps?

— **NO** → **Start on Prime 2A**

— **YES** ↓

Pages 10—11, 24—28

Go back and highlight the objectives Sophie can do from Prime **1A Page 3**

Does she have gaps?

— **NO** → **Start on Prime 1B**

— **YES** ↓

Start on Prime 1A

— **NO** →

Pages 45 & 46

Highlight the objectives Sophie can do from Prime **2B Page 4**

Does she have gaps?

— **YES** → **Start on Prime 2B**

— **NO** ↓

Pages 17, 48—49, 51—53, 80

Highlight the objectives Sophie can do from Prime **3A Page 4**

Does she have gaps?

— **YES** → **Start on Prime 3A**

— **NO** ↓

Pages 71, 85—88

Highlight the objectives Sophie can do from Prime **3B Page 4**

Does she have gaps?

— **YES** → **Start on Prime 3B**

— **NO** ↓

Pages 20, 55, 74

Highlight the objectives Sophie can do from Prime **4A Page 5**

Does she have gaps?
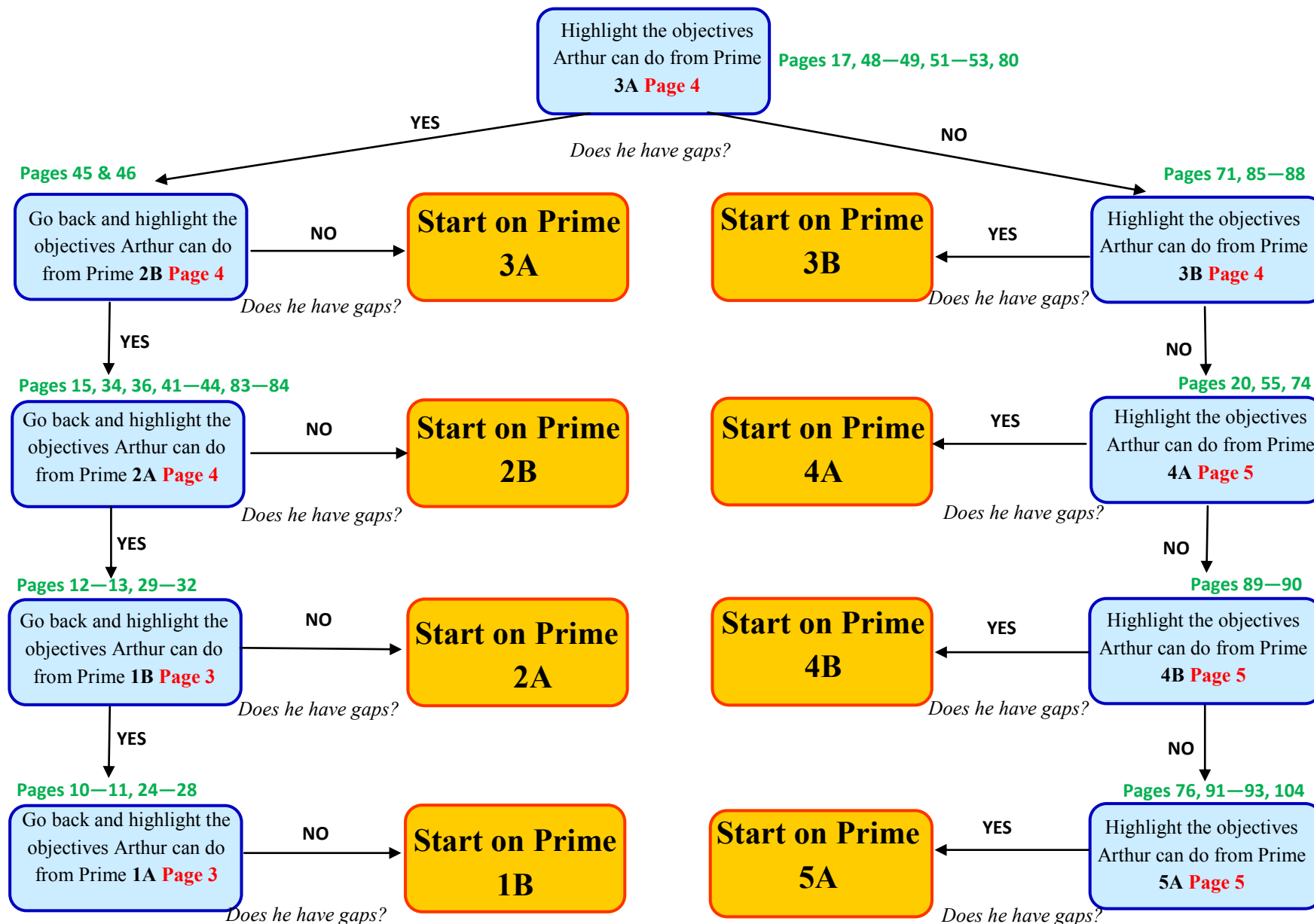
— **YES** → **Start on Prime 5A**

Identifying Students' Starting Point: Year 5
Using *PRIME Mathematics and the NZ Curriculum* by Lester Flockton
& PRIME Mathematics: Implementation Guide

SCHOLASTIC
PR1ME Mathematics

Arthur is a Year 5 student—last year his OTJ was **'At'** at the end of Year 4. Use this flow diagram to help you find a starting point for your Year 5 students.

Highlight the objectives Arthur can do from Prime **3A** Page 4 — Pages 17, 48—49, 51—53, 80

Does he have gaps?

YES →

NO →

Pages 45 & 46

Go back and highlight the objectives Arthur can do from Prime **2B** Page 4 — **NO** → **Start on Prime 3A**

Does he have gaps?

YES ↓

Pages 15, 34, 36, 41—44, 83—84

Go back and highlight the objectives Arthur can do from Prime **2A** Page 4 — **NO** → **Start on Prime 2B**

Does he have gaps?

YES ↓

Pages 12—13, 29—32

Go back and highlight the objectives Arthur can do from Prime **1B** Page 3 — **NO** → **Start on Prime 2A**

Does he have gaps?

YES ↓

Pages 10—11, 24—28

Go back and highlight the objectives Arthur can do from Prime **1A** Page 3 — **NO** → **Start on Prime 1B**

Does he have gaps?

Pages 71, 85—88

Highlight the objectives Arthur can do from Prime **3B** Page 4

YES → **Start on Prime 3B**

Does he have gaps?

NO ↓

Pages 20, 55, 74

Highlight the objectives Arthur can do from Prime **4A** Page 5

YES → **Start on Prime 4A**

Does he have gaps?

NO ↓

Pages 89—90

Highlight the objectives Arthur can do from Prime **4B** Page 5

YES → **Start on Prime 4B**

Does he have gaps?

NO ↓

Pages 76, 91—93, 104

Highlight the objectives Arthur can do from Prime **5A** Page 5

YES → **Start on Prime 5A**

Does he have gaps?

Identifying Students' Starting Point: Year 6
Using *PRIME Mathematics and the NZ Curriculum* by Lester Flockton
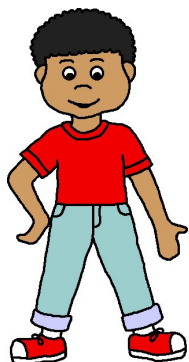## & PRIME Mathematics: Implementation Guide

SCHOLASTIC
PR1ME Mathematics

Sione is a Year 6 student—last year his OTJ was **'At'** at the end of Year 5. Use this flow diagram to help you find a starting point for your Year 6 students.
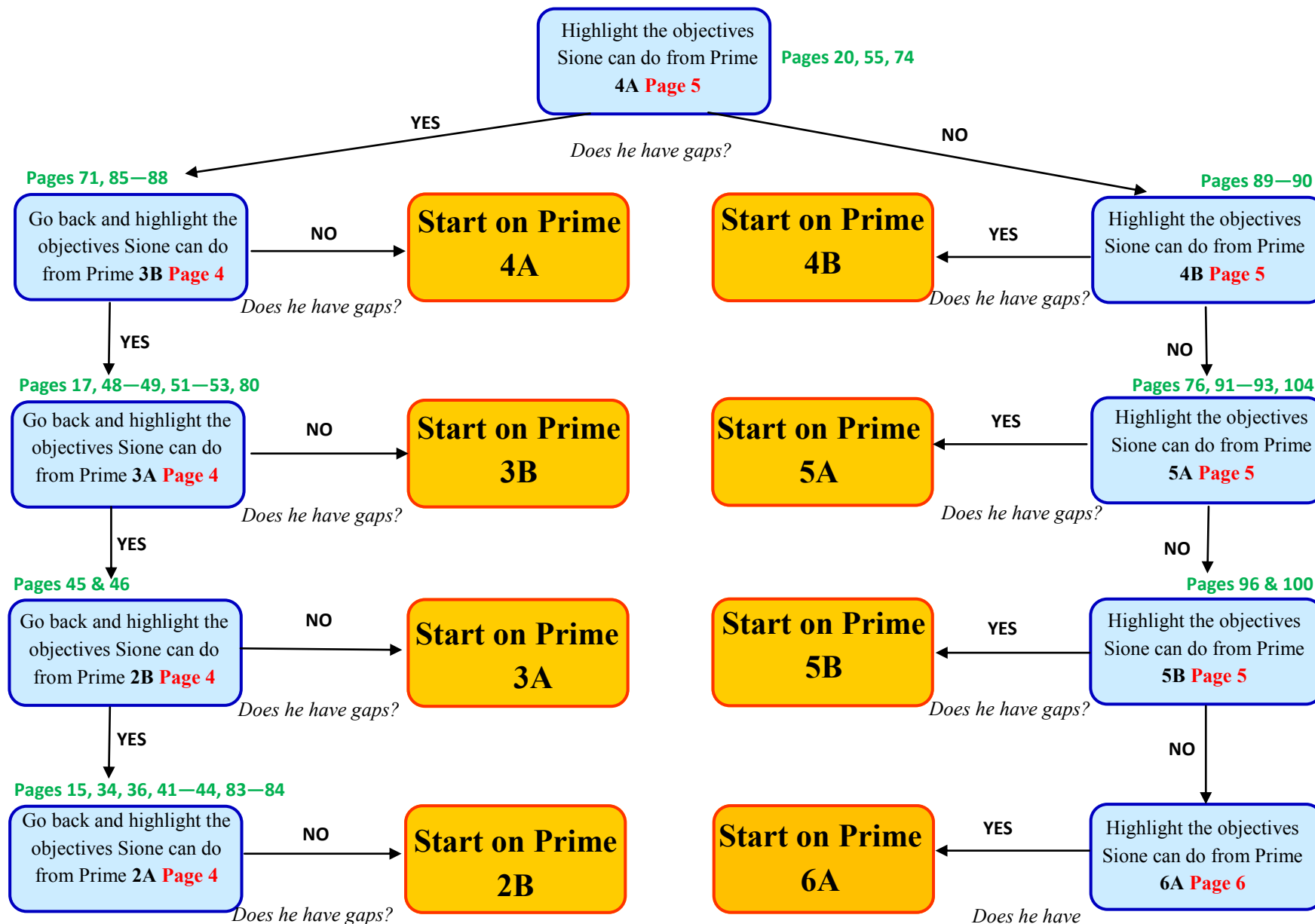
Highlight the objectives Sione can do from Prime **4A Page 5**

Pages 20, 55, 74

Does he have gaps?

YES → **Pages 71, 85—88**

Go back and highlight the objectives Sione can do from Prime **3B Page 4**

Does he have gaps?

NO → **Start on Prime 4A**

YES ↓ **Pages 17, 48—49, 51—53, 80**

Go back and highlight the objectives Sione can do from Prime **3A Page 4**

Does he have gaps?

NO → **Start on Prime 3B**

YES ↓ **Pages 45 & 46**

Go back and highlight the objectives Sione can do from Prime **2B Page 4**

Does he have gaps?

NO → **Start on Prime 3A**

YES ↓ **Pages 15, 34, 36, 41—44, 83—84**

Go back and highlight the objectives Sione can do from Prime **2A Page 4**

Does he have gaps?

NO → **Start on Prime 2B**

NO (from top) → **Pages 89—90**

Highlight the objectives Sione can do from Prime **4B Page 5**

Does he have gaps?

YES → **Start on Prime 4B**

NO ↓ **Pages 76, 91—93, 104**

Highlight the objectives Sione can do from Prime **5A Page 5**

Does he have gaps?

YES → **Start on Prime 5A**

NO ↓ **Pages 96 & 100**

Highlight the objectives Sione can do from Prime **5B Page 5**

Does he have gaps?

YES → **Start on Prime 5B**

NO ↓

Highlight the objectives Sione can do from Prime **6A Page 6**

Does he have

YES → **Start on Prime 6A**

Identifying Students' Starting Point: Year 7 & 8
Using *PRIME Mathematics and the NZ Curriculum* by Lester Flockton
& PRIME Mathematics: Implementation Guide

SCHOLASTIC
PR1ME Mathematics

Mia is a Year 7 student—last year his OTJ was **'At'** at the end of Year 6. Use this flow diagram to help you find a starting point for your Year 7 & 8 students.

Highlight the objectives Mia can do from Prime 5A Page 5 — Pages 76, 91—93, 104

Does he have gaps?

YES →

Pages 89—90
Go back and highlight the objectives Mia can do from Prime **4B Page 4**
Does she have gaps?

NO → **Start on Prime 5A**

YES ↓

Pages 20, 55, 74
Go back and highlight the objectives Mia can do from Prime **4A Page 4**
Does she have gaps?

NO → **Start on Prime 4B**

YES ↓

Pages 71, 85—88
Go back and highlight the objectives Mia can do from Prime **3B Page 4**
Does she have gaps?

NO → **Start on Prime 4A**

YES ↓

Pages 17, 48—49, 51—53, 80
Go back and highlight the objectives Mia can do from Prime **3A Page 4**
Does she have gaps?

NO → **Start on Prime 3B**

NO →

Pages 96 & 100
Highlight the objectives Mia can do from Prime **5B Page 5**
Does she have gaps?

YES → **Start on Prime 5B**

NO ↓

Highlight the objectives Mia can do from Prime **6A Page 5**
Does she have gaps?

YES → **Start on Prime 6A**

NO ↓

Highlight the objectives Mia can do from Prime **6B Page 5**
Does she have gaps?

YES → **Start on Prime 6B**