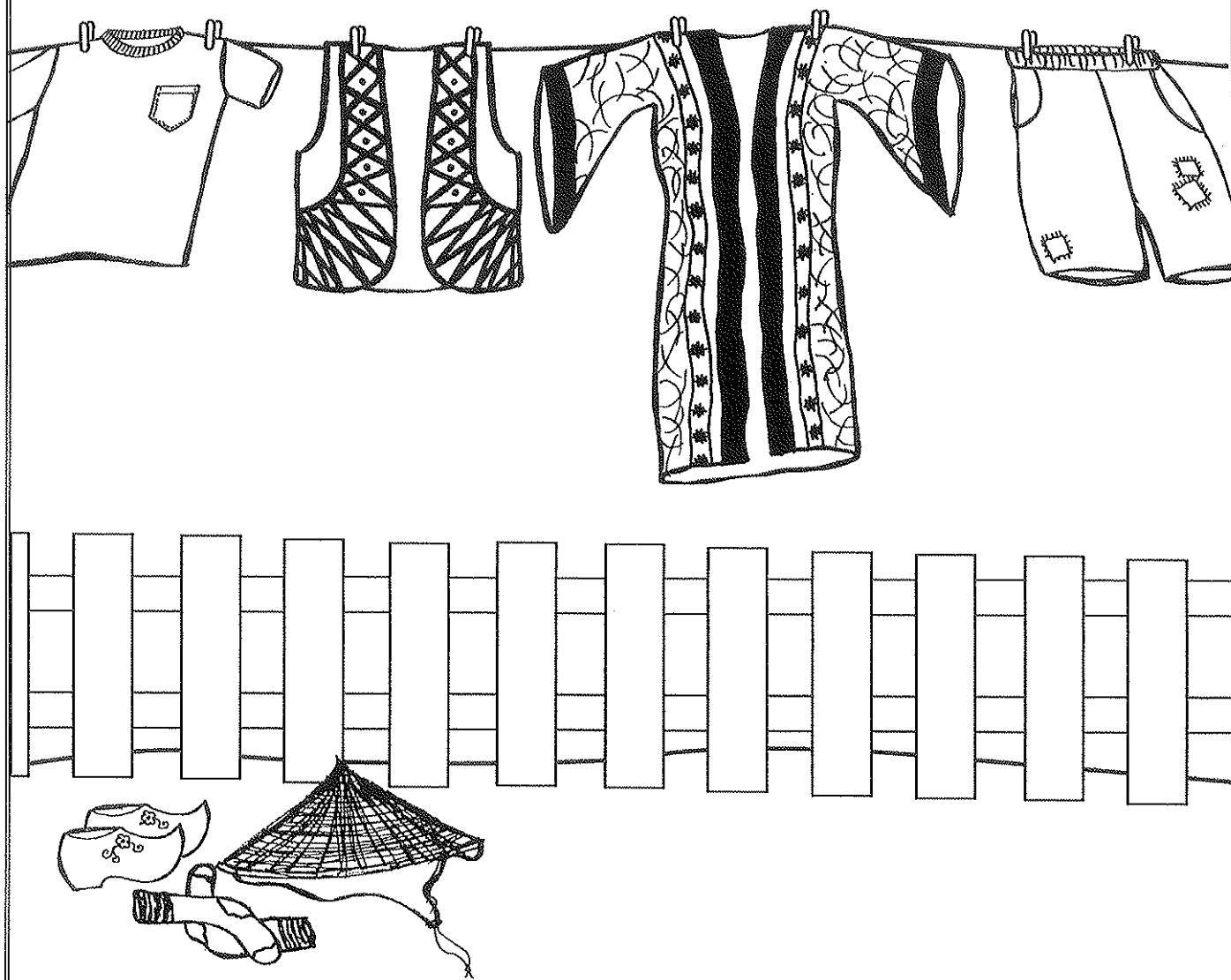


CLOTHES

A set of 8 blackline masters



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The purchase of this unit entitles the teacher to reproduce the blackline masters for classroom use only.

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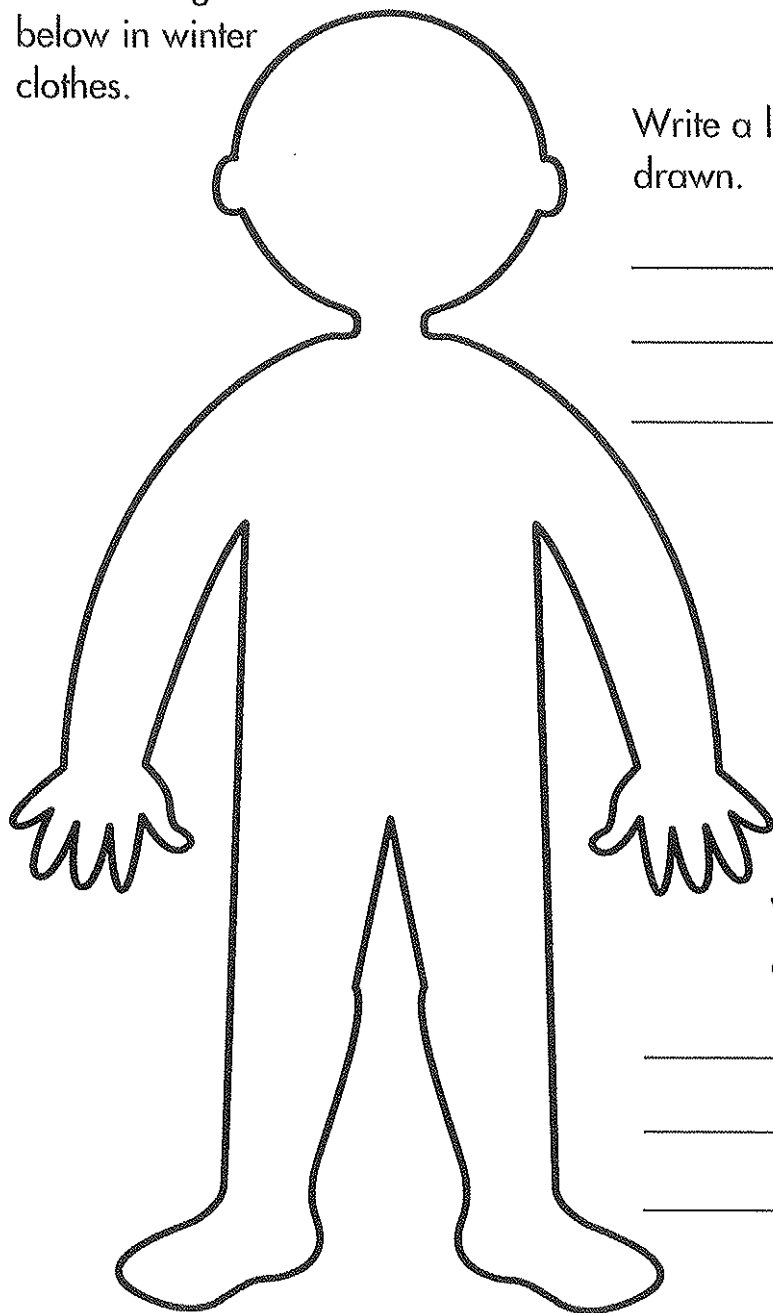
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Illustrated by Simone Kelleher & Deanne McEwen.

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WINTER CLOTHES

Dress the figure below in winter clothes.

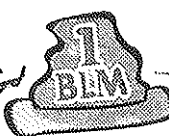


Write a list of the clothes you have drawn.

Why would you wear these clothes in winter?

Write three words that describe how you feel when you put on winter clothes.

1. _____ 2. _____ 3. _____

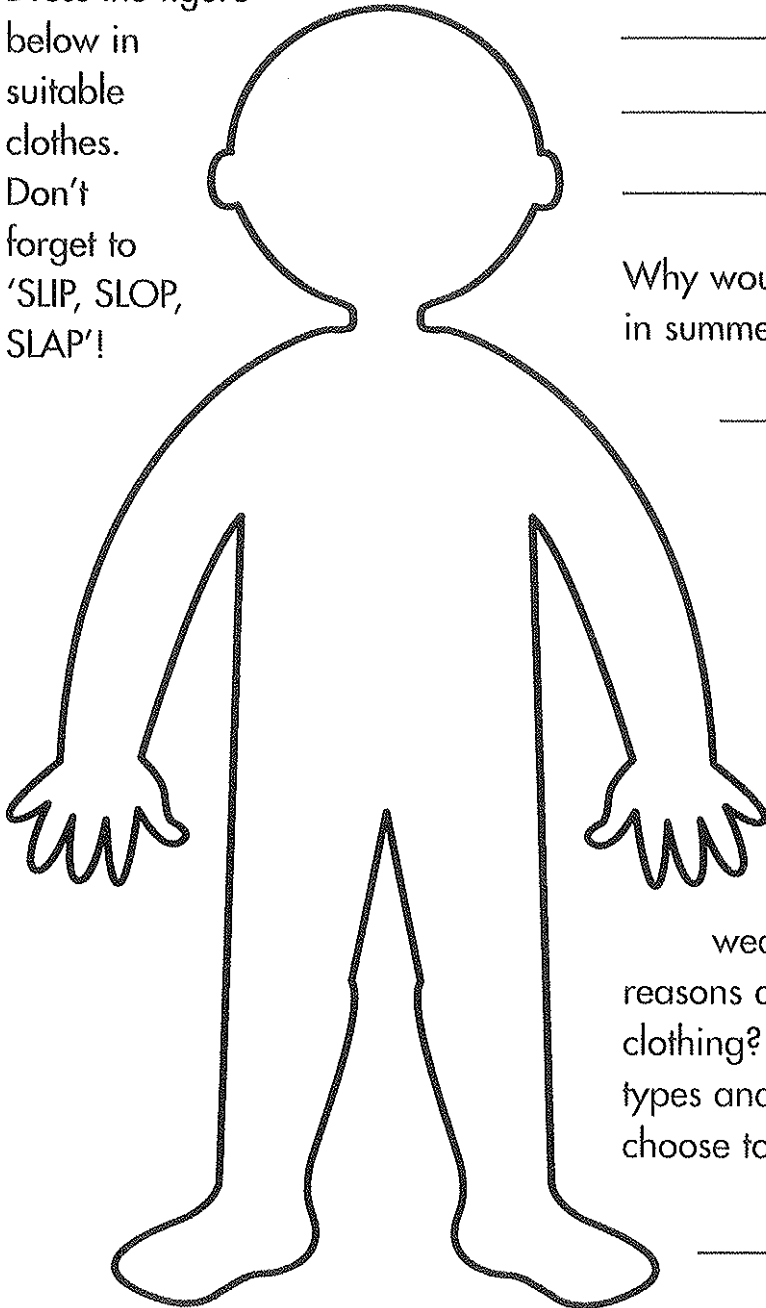


SUMMER CLOTHES

When it is hot in summer it is nice to cool off by going swimming.

Dress the figure below in suitable clothes.

Don't forget to 'SLIP, SLOP, SLAP'!



Write a list of the clothes you have drawn.

Why would you wear these clothes in summer?

People wear different clothes at different times of the year, depending on the weather. For what other reasons do people choose different clothing? Make a list of clothing types and explain why people choose to wear them.

TRADITIONAL DRESS IN JAPAN

The kimono is the traditional clothing of Japan. There are many different types of kimono worn by men, women and children. The cut, colour, fabric and decorations for a kimono depend on the sex, age and marital status of the person wearing it, as well as the season of the year and the occasion for which the kimono is worn.

What clothes can you think of that people wear for special occasions only?

Do the elderly people in your country wear clothes that are different to those worn by younger people?

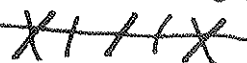
How are their clothes different?

Do men wear different clothes to women? Why?



Kimonos worn by Japanese children are almost always in bright patterns and prints. Children in Japan wear fancy kimonos for special festivals and visits to local shrines on holidays. For example, '7-5-3 Day' is on November 15 each year. Boys who are aged 3 or 5 and girls who are aged 3 or 7 dress up in kimonos to go to temples to pray.

Collect small pieces of differently coloured materials. Paste them onto the kimono above to dress this child for 7-5-3 Day!

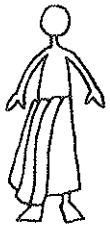


THE SARONG

Sarongs have been worn by men and women in various Asian countries for countless generations. They have also become popular in Western countries during the summer months.

Why do you think this might be?

There are many ways to tie a sarong. Experiment with a piece of material to find out the best way for you to tie a sarong. In the space provided below, illustrate your style of sarong and write instructions on how to tie it!



BABY CLOTHES

Human babies wear clothes to keep warm. How do baby animals keep warm?

How are the clothes you are wearing different to babies' clothes?

What do babies' clothes feel like?

Match the words to the picture

nappy

singlet

bib

bootees

socks

cardigan

bonnet

blanket



THE EMPEROR'S NEW CLOTHES

You might like to read *The Emperor's New Clothes* by Hans Christian Andersen. It is the story of an emperor who is tricked by two weavers into buying an invisible outfit.

When you have read the story, design a royal outfit for the emperor below.



TEXTURE GRID

Clothes are made from many different materials.

Find small pieces of material to match the texture descriptions on the right. Paste them into the squares that match their texture.

rough

smooth

fuzzy

sticky

hard

soft

warm

grainy

bumpy

scratchy

cold

prickly

silky

damp

heavyweight

lightweight

As rough as

As smooth as

As fuzzy as

As sticky as

As hard as

As soft as

As warm as

As grainy as

As bumpy as

As scratchy as

As cold as

As prickly as

As silky as

As damp as

As heavyweight

As lightweight

as

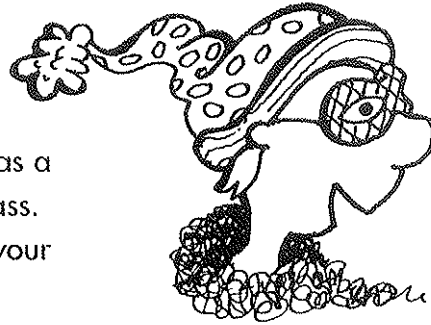
as

Try to think of other things that match these descriptions to complete each saying on the left.

TASK CARDS

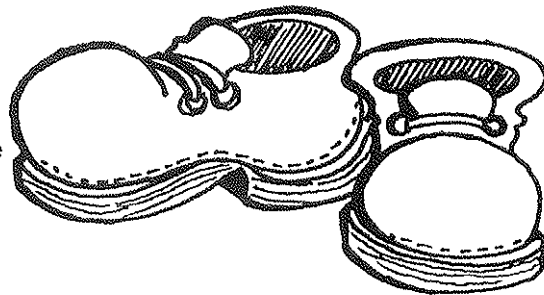
TASK CARD 1

You're having a dress-up party! Dress yourself as a character and introduce your new self to the class. Explain why you chose the clothes you did for your character.



TASK CARD 2

Write a list of all the types of shoe that are in your house. Next to each shoe type write where, or for what reason, someone might wear this type of shoe.



TASK CARD 3

Look through old magazines and cut out as many clothing items as you can find. Sort them into categories of your own choosing. Glue the pictures onto a piece of paper and label your categories.



TASK CARD 4

Look at the washing instructions labels on five different pieces of clothing. Write down the types of clothing you chose and next to each one record its washing instructions. What similarities do you notice? What differences are there?



TASK CARD 5

CLOTHING: write down as many words as you can, using the letters in this word. Each letter may be used only once. Try to think of at least ten words!

