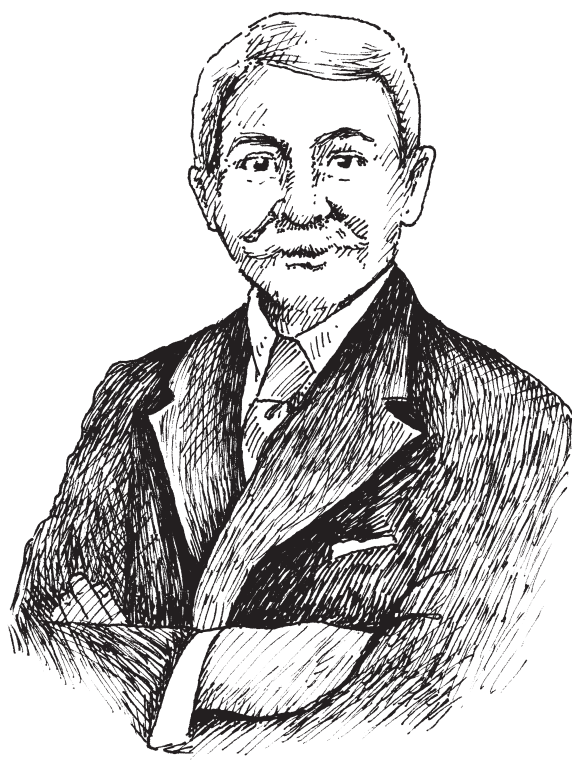# The Olympic Movement

## The IOC president

The International Olympic Committee is the supreme authority of the Olympic Movement. Divide the class into groups and ask each group to research one of the IOC presidents. Suggestions include Jacques Rogge, the current and eighth IOC president; Baron Pierre de Coubertin of France (1863–1937), the founding president and founder of the modern Olympic Games; and Juan Samaranch, who presided over the Sydney 2000 Olympic Games.

Have each group present their information to the class. Try to encourage some creativity with these presentations. Perhaps they could be in the form of an interview or a play.

## The Olympic Movement

Discuss with students the diversity of roles within the Olympic Movement. This includes the International Olympic Committee (IOC), the Organising Committees of the Olympic Games (OCOGs), the National Olympic Committees (NOCs), the International Federations (IFs), the national associations, and the clubs and athletes, judges and referees.

Ask students to browse through library books and to use the Internet to find out about some of these roles. Then divide your class into groups representing the many Olympic Movement members and roles.

Have the class brainstorm problems and incidents that might arise when hosting the Olympic Games (choosing events, scheduling of events, security, housing the athletes, transport, catering, organising the opening and closing ceremonies, sponsorship, seat allocation, services such as food and toilets for spectators) and display them on the board. Discuss with students who might be responsible for ensuring the smooth running of these tasks. Then allocate the problems to the appropriate class groups—the Olympic Movement authorities.

Have each group choose a number of issues that they need to resolve. Allow time for group members to brainstorm ways to deal with these problems. Ask students to each choose an issue (preferably different ones) and have them fill in the 'Resolving Issues' worksheet. When completed, have them read out their findings to class members. Do they agree with the methods chosen? Are there any other ways of resolving the issue/s?



Baron Pierre de Coubertin of France (1863–1937)

**Name:** _____**Date:** _____

# RESOLVING ISSUES

To help in the smooth running of the Olympic Games, what is the problem you need to solve?

Background:

_____

_____

_____

_____

Issue:

_____

_____

_____

_____

Possible resolutions:

_____

_____

_____

_____

Final recommendation:

_____

_____

_____

_____

_____