



WK?

By P:DOODF?

Illustrated by ID?

• Reading • Writing • W • Thinking Skills •

Synopsis

KDFLDURYWR/RU/RRRDUUDD/LOOE
UDFLWKWKWKFDU/WKDU/DY/RO/DODDY/WKPELRRR
IULR/KRWWORFN/RRSR/LPE/WKDDLDODWLR/RRFN/SR/URDOL/R
UDF/RWKRRR/IDLD/RRDF/RWKU/LDWLR/KRDLI/LYLFUR/KRRRUDW

About the Author

P:DOODF?SRSDUDDDRSDDOLW/NDDWKWK?PDRU/DDOR/DSSDUR/LFN
DULWDDDDU/OERKR/RWKU/NID/UDRRR/D/POLY?NODWKKL
DDPLOLLEL/ERRN

About the Illustrator

IDLDERUDDUWKODDWWUNLRUDLODWWK?/KODP?WLDUN/L
EDDP/KWRULDOWL/RWKARL/LUIDWRULDYYLFDDOUDWRUDSSRL/ROLWLFDOFDUWRR/IRU
WKDDILDOL/DWWK/DDDU/K/WFDWUPDDPILDOL/
L/KDUWRR/RIWKUFDWUDDWKKDDDUDDPILDOL/LR/K/WUN
DSKLFDDUWRR/RIWKUFDWULDWWKDDDDUULU/ERRNWKKROD/LFDY?NLWW
E/DOO/WDDOL

:ULWL?

KSSDOLWDFNLFWERRNWKYLEUD/LOOUDWLRDLKDUDFWLDIRUORUDFLDUWKDW
KDWWRUU/LFNbK/FN/bKSDSLPDLPIRUDEL?PbWRUDFDF/RU
P/DSKRUIRUDDER/DLPL/LIRUDDP/WLWDE?FK?DU?DF?K
DKRUKD/LWW/K/RUJRPWKLURRLE/RIYLD/W

/WUKDDDEEWKIR?OLI/DDRDFKSDURRODDUDWIRUWKDDWILYDD/K
DKRU?KDW/KDD/WDRY?ILYD/W/DUW?WKDFR/DOOLSDDW?WKD
ODPDWLRDUNRRRODDUDLLO/RRN?UWOW/RWKDD



Activities

ACTIVITY 1: PET DOG GUIDE

Write a guide for caring for a type of dog. Research what you should feed the dog and how often. Find out what you should do for them at different stages of their life, and how you can keep them healthy and safe, as well as happy and under control.

ACTIVITY 2: MAP IT!

Draw a map of the places that the dog goes to in the story, starting with the pet shop. Discuss your map with another reader—is there anything you have left out?

Your map should include:

- B** – Border around the map
- O** – Orientation, showing North on a compass
- L** – Legend or key that explains the symbols in your map
- T** – Title, what is the map for?
- S** – Scale, give an idea of the distances

ACTIVITY 3: THREE WISHES!

A genie has landed in the middle of the story and grants the dog three wishes. What does the dog wish for and why? How does it change the story?

ACTIVITY 4: DRAW IT!

Draw the main character, showing them as a pup, juvenile dog, and as an adult. Underneath each picture say what you think they might be doing at that point in their life. Explain why they might be doing it.

ACTIVITY 5: TEXT TO ...

Text to self: Turn to a partner and share a story about yourself that relates to the book you've just read, *This is the Dog*.

Text to text: Turn to your partner again and share a book or a TV programme you've read or seen that has a dog as a main character. How is it the same or different?

Text to world: Turn to your partner and share what this story reminds you of in the real world?

Written by Maria Gill



teacher toolkit

 SCHOLASTIC